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## FRESHMAN CLASS OF 2014 SUMMER READING ASSIGNMENT

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ENGLISH I	ENGLISH I HONORS
<i>House on Mango Street</i> by Sandra Cisneros <i>To Kill a Mockingbird</i> by Harper Lee	<i>Raisin in the Sun</i> by Lorraine Hansberry <i>To Kill a Mockingbird</i> by Harper Lee <i>Animal Farm</i> by George Orwell

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To Parents/Guardians and Students of the Class of 2014:

One of the primary goals of the English Department is to encourage an appreciation for literature in its various forms. The summer reading program encourages students to become life-long and year-round readers. We have chosen books that offer themes to be discussed throughout the school year. All of these books are available at local libraries and bookstores.

When school resumes in August, students will be given a test on each of these books. Therefore, students should pay attention to plot, symbolism, characterization, theme, and significance of the title. They will also be responsible for any class activities or writing assignments that the teacher deems appropriate.

Incoming freshmen are required to complete a Freshmen Active Reader Strategies Worksheet for each novel or play. **These worksheets are due on the first day of class in August.** Attached are copies of the worksheet. It is also posted on the school website.

Should you have any questions, please contact Ms. Elaine Borgonia, Department Chair, at 562.925.5073, extension 303 or [eborgonia@sj-jester.org](mailto:eborgonia@sj-jester.org).

We look forward to seeing you in the Fall.

Sincerely,  
The SJHS English Department

**Freshman Summer Reading Assignment**  
**Active Reader Strategies Worksheet**

Name \_\_\_\_\_

Book / Play \_\_\_\_\_

**Directions:** Fill out this form as you read each book or play. One worksheet must be completed for each summer reading test. Please use only the space provided; do not add any other sheets of paper. **These worksheets must be completed and turned in to your English instructor on the first day of class in August.**

**Plot:** Briefly explain the plot using only the space provided. Bullet points are acceptable.

**Character:** Keep track of three to five significant characters and provide brief descriptions for each.

**Setting:** Keep track of significant places (countries, states, cities, towns, houses, and other locations) in the text and list/describe them here.

**Language:** Provide a list of 10 words you did not understand, along with a brief dictionary definition as it applies in the text.

**Theme:** Briefly explain the main message of the novel or play.

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